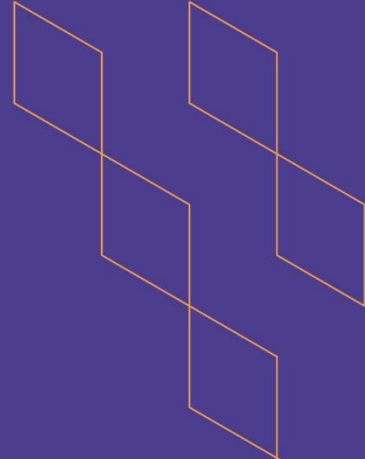




T-104
2022

Course Specification



Course Title: Academic Writing
Course Code ENG26247
Program: BA in English
Department: Department of English
College: College of Arts
Institution: University of Bisha
Version: 1444
Last Revision Date: 3 March 2023



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A. General information about the course:

Course Identification	
1. Credit hours:	2
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 4 /2
4. Course general Description	
Academic Writing course is meant to practice the skills that can be applied to produce different types of advanced academic writings including paraphrasing, reviews, critiques, summaries, articles, proposals etc. It helps learners to develop the techniques that are needed for successful academic writings, i.e. covering style, time management, plagiarism, referencing as well as planning, structuring, proof reading and re-writing.	
5. Pre-requirements for this course (if any): Eng 26133 Basic Writing Skills	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s)	
By the end of the course, learners will be able to:	
<ol style="list-style-type: none"> 1) Demonstrate their knowledge of advanced academic writing skills by analyzing a variety of advanced rhetorical situations and producing appropriate texts in response. 2) Develop techniques to achieve coherence and meaning in different types of report writing, assignment writing and paraphrasing. 3) Write different types of reviews. 4) Analyze and apply the basic guidelines of academic style in their writings. 5) Avoid plagiarism in writing. 	
Evaluate and formulate the elements of revision, editing and proof reading.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	25.5	85%
2.	Blended		
3.	E-Learning	4.5	15%
4.	Correspondence		
5.	Distance Learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30

2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
	Total	30
	Other Learning hours	
	Study	20
	Assignments	5
	Library	5
	Projects/Research Essays/Theses	10
	Online Activities	10
	Total	

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the distinct dimensions of writing.	K1	Lecturing. Presentation. Corrective feedback. Pair/Group Work. Demos.	Quizzes. Assignments. Activities (Online-classroom-homework). Term/Final exams.
1.2	Know the different types ,steps and techniques of academic texts.	K2		
2.0	Skills			
2.1	Demonstrate the required skills and abilities of academic writing skills including systematic thinking skills, comparing & contrasting skills.	S1	Lecturing. Presentation. Corrective feedback. Pair/Group Work. Demos. Eclectic methods Flipped classroom	Quizzes. Assignments. Activities (Online-classroom-homework). Term/Final exams.
2.2	Analyze different types of writing.	S2		
3.0	Values, autonomy, and responsibility			
3.1	Develop effective and communicative proficiency in English language writing.	V1	Lecturing. Presentation. Corrective	Quizzes. Assignments. Activities

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	To exhibit teamwork skills and responsibility.	V2	feedback. Pair/Group Work. Demos. Eclectic methods Flipped classroom	(Online-classroom-homework). Term/Final exams.

C. Course Content

No	List of Topics	Contact Hours
1.	Revision for the basics of writing. General Introduction of the Course.	4
2.	Introduction to Academic Writing: its Purpose, Types and Approaches	2
3-	The elements and techniques of <i>PARAPHRASING</i>	4
4.	How to write effective <i>ASSIGNMENTS</i> .	2
5.	Writing <i>SUMMARIES</i> and <i>CRITIQUES</i>	4
6.	Writing <i>REPORTS</i> and <i>CASE</i> Studies	4
7.	How to write a <i>REVIEW</i> : book review, literature review	2
8.	Components of Academic <i>STYLE</i>	2
9.	Avoiding <i>PLAGIARISM</i>	2
10.	General review and presentations of the course.	4
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	Week 3	5%
2.	In-class activity-1	Week-5	5%
3.	Quiz 2	Week 6	5%
4.	Midterm	Week 7	20%
5.	Take-home assignment	Week 8	10%
6	In-class activity-2	Week 9	5%
7	Final Test	week11	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1.References and Learning Resources

Essential References	1-Academic Writing: A Practical Guide for Students. Stephen Bailey. 2011.

	<p>2- Academic Writing-A Handbook for International Students- Stephen Bailley, Second Edition</p> <p>3- The Handbook of Academic Writing: A Fresh Approach. Murray, Rowena, and Sarah Moore (2006). (Maidenhead: Open University Press)</p>
Supportive References	NA
Electronic Materials	NA
Other Learning Materials	NA

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> Students Teacher Program Coordinator Peer Reviewers 	<ul style="list-style-type: none"> Questionnaires. Direct feedback. Peer reviews reports. Class observations and reviews. Annual staff reports. Course and program reports.
Effectiveness of students assessment.	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Questionnaires. Direct feedback. Peer reviews reports. Class observations and reviews. Annual staff reports. Course and program reports.
Quality of learning resources	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Exam results analysis. Course and program reports.
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> Teacher Program Coordinator 	<ul style="list-style-type: none"> Exam results analysis. Course and program reports.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods(Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	MEETING (11)/ 1/4/11/34-44
DATE	13/9/1443